



GREATER VALLEJO RECREATION DISTRICT

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In compliance with the Americans with Disabilities Act, if you are a disabled person and you need a disability-related modification or accommodation to participate in this meeting, please contact the District Office at 707-648-4604 or fax 707-648-4616. Requests must be made as soon as possible and at least three (3) full business days before the start of the meeting.

Programs and Publicity Committee Directors: Pannell Lea and Salvadori

**Due to Solano County and the State of California's shelter in place orders our
Committee Meetings will be held remotely via Zoom Meetings**

(The Zoom platform is ADA compliant)

<https://us02web.zoom.us/j/4425425788?pwd=Sm9xZTV6WmxSTkRaQzI4T1VcS9mZz09>

You may also call in at +1 669 900 9128 US

Meeting ID: 4425425788 Password: 1944

Agenda Tuesday, July 21, 2020 1:30 p.m.

- 1. Proposal by Vallejo Project Representative**
- 2. In-person summer pod camps – update**
- 3. Cunningham Pool Renovation – status**
- 4. Virtual Rec on the Go Activities - update**
- 5. Grant Mahony Park Labyrinth Soft-Launch Ribbon Cutting**

Next Meeting: August 3, 2020

Mission Statement:

Building community and enhancing quality of life through people, parks, and programs.

Website: www.gvrd.org



OVERVIEW

VASA Educational Services doing business as Vallejo Project, a California Public Benefit Corporation, strives to support the emergence of marginalized communities of Vallejo as a destination for Arts and Innovation. As a new non profit organization we have a fiscal sponsor and can produce a non profit fiscal sponsorship letter when required.

Vallejo Project is in development of becoming a Community Service Development Center within the undermargalized community of Vallejo. As of right now, Vallejo Project is a hub for Educational Community Services. We are volunteering to offer a variety of services including *K-12 Academic Support*; English, Math, History, ELA, ELL, French, and Spanish, *Bike Building Workshops*, *Mindfulness Workshops*; Yoga, Wellness, Martial Arts, and Dance, *Music Classes*; Piano and Guitar, *Technology Workshops*, and *Cultural Arts Classes*.

VISION

The vision of Vallejo Project is an Educational Tutoring and Community Service Development Center for the under marginalized community of Vallejo to provide Community Based Curriculum, and Community Based Services to those most affected by poverty, oppression, and institutionalized racism. We also want to engage our Community Members in their Civic Responsibilities of Civic Engagement, Arts, Cultures and Wellness by providing workshops and educational webinars.

CULTURE AND COMMUNITY SUPPORT

Racial, ethnic and cultural dimensions add another dynamic to the effects of family background on student motivation. Sometimes, minority students choose not to participate in an effort to maintain their sense of personal and cultural identity and/or because they lack a full understanding of the types of academic discourse employed in classroom discussions.

As a way to address this, teachers must provide a variety of opportunities for students “to view academic achievement as a realistic aspect of their group identity.” If students see the potential for education, and see that success for students “like them” is possible, it can “foster motivation.”(Murdock. 2009)

Vallejo has a wealth of diversity, with the city being nearly evenly divided among Asian, African-American, Hispanic, and White citizens; however, the city is somewhat segregated, with concentrations of particular ethnicities in a few neighborhoods. Thus, the racial blend of the schools don't reflect that of the population. The Vallejo Project goal is to have an equal representation of the diverse ethnicity of the students it enrolls. This intentional focus is intended to affirm the history and culture of all

of Vallejo's ethnicities for the purpose of building self-esteem and strengthening self-efficacy, while exposing students from other cultures to diverse historical perspectives.

MODEL ORGANIZATIONS

As we have been planning out Vallejo Project and its future, we have looked at two other organizations who have done similar work within their communities:

Union City Family Center: The Union City Family Center provides an innovative community school model. As the anchor organization for over 40 regional partners, we collaborate with educators, employers, public officials, social service providers, and community residents, to provide an integrated system of care, utilizing evidence-based practices, to support our community from cradle to retirement.

Harlem Children's Zone: To give our kids the individualized support they need to get to and through college and become productive, self-sustaining adults. Realizing this goal is difficult and complex, particularly since we are working with over 14,000 youth, many of them with tough challenges.

Live in Peace is a team of EPA community leaders, with over 150 years of collective youth development expertise, who function as extended family members to our students and to each other. They operate in the same spirit of the village that birthed East Palo Alto. Any success in our program areas is owed most significantly to this family spirit that shapes the work. Their homes, program spaces are second homes to students. With rapid gentrification displacing community members, our homes sometimes also become primary residences for students in transition. Simply put, they are a family who loves East Palo Alto and will do whatever they can to support the preservation and advancement of its people and cultures.

OPPORTUNITY

Vallejo Project has recognized that marginalized communities are not being effectively reached. We see and recognize that marginalized communities of Vallejo are vulnerable to impending gentrification and a lack of opportunities as the world moves into the 21st century. Vallejo project is committed to the development of Vallejo as a civic minded and service oriented community with quality education as a standard.

MANAGEMENT TEAM

Vallejo Project is being run by their Board of Directors, Founder, Adjoa McDonald and being supported by their Business Manager and Advisory Committee.

Vallejo Project's Board of Directors bring many years of experience in their respective fields.

Adjoa McDonald, Chair; has a Master's in African American Studies and is a Leader in Urban Education, with credentials from UCLA; will be providing Curriculum around Culture and Literacy. Judy Francis, Vice-Chair; has a Master's of Business Administration, uses her expertise in Law, Language and Business for Advocacy and Language development. Alex Lindsay, Secretary; is a Graphics and Productions Specialist who Educates on Technology. Doctor Mylene Rucker, Treasurer; is a Family Practice Physician who holds Wellness Workshops around Mental and Physical Health;

Greater Vallejo Regional District (GVRD)

And

Vallejo Project Partnership Agreement

As new members of the community, Vallejo Project values and recognizes the work that Greater Vallejo District has done and continues to do for the youth of Vallejo. We believe that collaboration is essential to reaching our goal of serving and supporting Vallejo's youth.

As Vallejo Project begins to explore its options, we are request support from Greater Vallejo Regional District (GVRD) in the following ways:

- Vallejo Project will provide 6 hours of weekly online tutoring with a Credentialed Teacher;
- Vallejo Project will provide 6 hours of weekly online Wellness Services (i.e. Yoga and Meditation classes and Workshops);
- Vallejo Project will provide 3-6 hours of weekly online access to a Medical Doctor;
- Vallejo Project will provide 1-4 hours of weekly access to a Pharmacist for consultations;
- Greater Vallejo Regional District will support coordinated sports activity for free for two years to Vallejo Project;
- Greater Vallejo Regional District will help promote Vallejo Project Focus Groups at one of their or park facilities at no cost;
- Greater Vallejo Regional District will provide support in Community Relationship Building and Outreach for Vallejo Project participants;
- Greater Vallejo Regional District will support 4 "Family University Nights" with a free use of park or facility;
- Greater Vallejo Regional District will additionally provide free use of park or facilities for social events 3 times a year as we introduce our program (Oct 6th, 5-9pm 2020, October 31st, 2020 from 10-12pm and December 13th 10-12pm).

Future Projected Partnership:

- By Fall of 2021 Vallejo Project hopes to have the funding to rent a space from Greater Vallejo Regional District for approximately \$7,000/month for a 1 year contract term, with renewal opportunities;
- The Vallejo Project Community Service Development Center to be followed by a 21 Century Educational Arts and Academic support program with Community Partnerships; VASA and

Greater Valley Regional District to explore potential sharing of teachers for Visual and Performing Arts (VAPA), Native American Dance, West African Dance Classes, Filipino Stick Fighting, Capoeira, Tai Chi, Digital Media Classes, Marketing & Communications Classes, and Wellness Programs;

- Vallejo Project will incorporate 25-30% of Greater Vallejo Regional District's students/members into programming for free;
- Greater Vallejo Regional District to put Vallejo Project website link on their website;
- Greater Vallejo Regional District to include Vallejo Project, name, number and website twice a year.